Yirara College

of the Finke River Mission Inc

ABN 12 832 689 950

ANNUAL REPORT 2021

This report has been prepared in accordance with the Section 67C of the

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Part 1: (b) Assessment of School Performance

Academic Performance

Yirara College draws students from remote locations across the Northern Territory and over the border into Western Australia, South Australian and Queensland. The majority of students entering Yirara have low levels of oracy and literacy in Standard Australian English with students being an average of 5 years behind in their reading age. Students also generally operate at well below their age-for-grade level in numeracy. Many students have English as a second or third language, with 90% of students having a language background other than English. The student's worldviews are predominantly shaped by community life and the distorted images of the Western world as portrayed through various electronic media. Accordingly, there are significant challenges for students when it comes to knowing how to respond to the NAPLAN testing instrument, especially as they possess limited understanding of the mainstream socio-cultural assumptions implicit in many of the questions.

NAPLAN Results

Senior Students use the BKSB (Basic Key Skill Builder) Program in their literacy and numeracy

We are also very grateful to the families of the Yirara fellas for the privilege of helping you raise your young men. We hope you know how seriously we take this responsibility and how humbled we are to be able to do it.

Clontarf would also extend that gratitude and thanks to our colleagues at Yirara College who strive so hard to make a meaningful difference in the lives of the fellas while they are at school. We certainly could not do what we do without your unwavering support.

A critical factor to achieving that Mission Statement is exposing the fellas to a rich and varied array of extra-curricular activities that help them build a picture of the world of possibilities that lies on the other side of graduation. But the idea of graduation itself – the seeing through of their educational journey – is the most important idea of all to embed.

Education is the key to great outcomes in life and Clontarf support that academic journey wholeheartedly.

During 2021, some of the major highlights of that journey have included:

- Working on restoring the original Cuzmobile, as well as its more modern incarnation, in conjunction with Congress Right Tracks and Red Centre NATS (and participating in the RCN07 Street Parade)
- Winning the Territory Cup in Darwin, the biggest senior inter-Academy football carnival in the NT
- Making the grand final of the Top End Cup in Katherine, the biggest junior inter-Academy football carnival in the NT
- 45 Yirara fellas participating in Clean Up Australia Day on the Todd River with Mayor Damien Ryan and Josh Burgoyne MLA
- Participating in the 2021 Imparja Community Cup and the Clontarf Cricket Cup
- Undertaking mock job interviews with the HR team at Alice Springs Town Council
- Hosting members of the Alice Springs Chamber of Commerce at morning training
- Working part-time shifts at Kmart
- Performing carpark marshalling duties at the Alice Springs Cup at the Alice Springs Turf Club
- Being a part of the 2021 Employment Forum and Alumni All-Stars match

space, support, recreation and cultural as well as emotional, physical, spiritual safety components.

Our Support Programs include:

- Girls Academy open every recess and lunch
- After school/evening program on Mondays and Tuesdays. The Girls Academy space is open for activities and afternoon tea.
- Health Checks at Centralian Australian Aboriginal Congress Clinic
- Sleepovers – separate middle and senior school nights
- Staff and Student Morning Teas
- Movie Nights – usually separate middle and senior nights
- Health classes for all ladies
- End of Year Trip – senior years only
- End of Term Awards

During Term 1, we continued focus on our community engagement and partnerships around Alice Springs, these organisations played a major role in the delivery of their services to our young women:

- Red Dust Role Models (RDRM)
- Congress Alukura
- Central Australian Aboriginal Congress Health Service (CAAC) – both through the medical services and through the Right Tracks Program
- Royal Flying Doctor Service – Mental Health & Wellbeing/Health Promotion & Education programs
- Voyages Resort – Yulara/Uluru

During this Term, Jessie Bartlett from Red Dust Role Models, came in and delivered Cyber Safety lessons to both middle and senior school ladies. This program was relevant to them as they are keen social media users. CAAC also ran their Deadly Choices program to the middle school ladies, and they addressed topics such as Chronic Diseases, Nutrition and Wellbeing, Harmful Substances, to name a few. Anne Vincent from the Aboriginal Students Career Aspirations Program (ASCAP) also ran a program for senior ladies to help them to develop their life and career plans. After school, we stayed open and ran a few workshops on various activities such as leaf painting, smoothie making, tie-dye, and friendship bracelets. In week 3, we stayed open late on Friday night and invited all the ladies for a movie night and in week 6, we hosted a mystery dinner/sleep over for all senior ladies. Both of these nights were a hit and the ladies had so much fun acting out the various characters they were given.

Traineeships

School – Based traineeships x 2 at Sadadeen Primary school. Withdrawn term 3 due to students not returning from community.

Career Planning and Interviews

ANSCAP career planning session delivered to senior students.
In-house sessions with senior students, 1:1 career interviews, planning courses and subjects.
Work experience for seniors offered to seniors each term, aligned to their VET training and career choice where possible.
Term 4 2020 – Year 9 Transition to Senior School program delivered.

World of Work - Work Experience, Structured Work Placements, Transition from School to Work Placements, Industry Exposure.
Our cohort come from remote community and have a limited world view of employment. We continue to support students and staff in facilitating Industry visits on and off campus to explore career pathways, exposing students to a variety of industries.
Students had access to work experience opportunities. For students that are challenged in engaging in learning in the classroom, alternatives such as work experience are available to support development of skills including communication, teamwork, problem solving, decision making and using their initiative.

Host workplaces; Coles Supermarkets, Gaps Kitchen, Parks & Wildlife NTG, Lil Antz, CAAMA, IGA, 8 CCC Radio, Salvation Army Thrift Shop, Alice Springs Reptile Centre, Alice Springs Toy Library, Harvey Norman and ICTV.

Industry; Indigenous Allied Health Association, Australian Defence Force and Recruiting and Alice Springs Town Council. Due to covid restrictions there were limited industry connections.

DriveSafe (restricted due to limited numbers and delivery)

Food, Safety & Transport

Our cohort does not have access to the appropriate personal work equipment required for some of their courses. We assist in appropriate clothing for students participating in course, work experience. Food and transport is provided for students attending courses, placements and employment.

Duke of Edinburg Award Participation

Students have continued their participation in this program developing their skills, physical recreation, and service, culminating in an adventurous journey. COVID lockdowns and

Year 12 students

No student's completion of full certificates, covid restrictions and attendance have affected results.

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Staff training for 2021

10 Minutes Being a New Leader
10 Minutes Handling Conflict
10 Minutes Listening Skills
10 Minutes Problem Solving
10 Minutes Questioning Skills
10 Minutes Showing Empathy
10 Minutes Your Attitude
Aboriginal and Torres Strait Islander Cultural Appreciation
Australian Professional Standards for Teachers
Basic Budgeting for Non-financial Professionals - Basic Budgeting for Non-financial Professionals
Basic written communication for the workplace
Benefits of Delegation
Boarding (2018/19)
Boarding (2020)
Body Language Module
Child Protection (Northern Territory, 2018/19)
Child Protection (Northern Territory, 2020)
Collaborative Care, Young People, Grief, Loss and Trauma
Depression
Effective Feedback
Email Etiquette Module
Fostering Mentoring Relationships - Fostering Mentoring Relationships
Four Attributes of Effective Meetings

Privacy (2018/19)

Synergetic Management Systems Webinar
Synergetic Lab on Human Resources and Staff Kiosk webinar
Synergetic Refresher training
Synergetic Enquiry & future students Masterclass webinar
Duke of Edinburgh leader training
IEBA Webinar - Indigenous Education & Boarding Australia
ASBA State Conference - Association of Business Australia
Taxation & Payroll Training 2020 Webinar
New Staff Induction
ESL PD teaching and learning program
Active Supervision training
Diploma of Youth Work
Provide First Aid – 2 Day
Provide First Aid – 1 Day with online learning and assessment
Provide cardiopulmonary resuscitation.
Bronze medallion – Royal Life Saving
Pool Lifeguard Update - Australian Swimming Coaches & Teachers Association
SCTA Swim Australia - Australian Swimming Coaches & Teachers Association
Diploma of Counselling
Cert of IV Community Services
Licence upgrades to Medium Rigid
About Giving Vaccines Upskill - Remote Health Practice Program
Covid-19 in Australia and Remote Indigenous Communiities - Remote Health Practice Program
Synergetic – Medical data entry training
Accidental Counsellor Training - Boarding Training Australia
Applied Suicide Intervention Skill Training (ASIST) - Lifeline
Trauma Practice Training - Australian Childhood Foundation
Career Industry Council of Australia (CICA) Webinar
Managing Wellbeing in time of Change and Uncertainty training
ACEL Leadership Conference - Australian Council of Educational Leaders
AISNT NCCD Conference - National Consistant Collection of Data
Conflict Coaching - EASA Workplace Solutions

time out on communities assisting those students who are unable to attend on campus. The CLO teacher is qualified to teach and will be liaising between other organisations to provide further support to our students. The CLO office has been instrumental in implementing the new database Synergetic. The new Database continues to be a work in progress and is helping to streamline some of the processes and communications between the different sectors of the college.

Part 2: Details of major events concerning the school

Yirara Church

Throughout the term Yirara Students gathered together in the College Chapel for a short worship service on Sunday mornings. The spiritual focus is one that supports the students in their life, family and community. We also have regular Chapel services 3 days a week first thing in the morning. This helps to set the tone for the day.

November – Confirmation and First Communion Day

At the request of remote community families, Yirara College offers an opportunity for students to celebrate Communion and Baptism. It is a significant day on the College Calendar each year. The extended families of those celebrating Communion and Baptism travel from communities quite distant from the College to witness and be a part of these singularly important events in the spiritual lives of the students.

End of Year Awards Assembly

Many of our students were to be recognised for their achievements over the course of 2021 at the End of Year Awards Assembly (25th November 2021). Unfortunately, due to the opening up of h

Part 5: Current staff of the school (as at December 2021)

Ingram	Eloise	SCB	1
Jantzen	Michael	MS9A	0
Jessen	Katie	Academic -	0
Tonanaa'a	Na'a	Student support	1
Johnston	Leanne	MultiLit	0
Kells	kayemeshia	LSO	1
Logotuli	Liko	Teacher MS78D	0
McAuliffe	Shane	MS78C	1
Moreng	Fleurette	Teacher (Senior)	0
Lavea	Miri	LSO	0
Mirtschin	Leela	LSO	0
Myers	Daniel	Academic LSO	1
Neville	David	LSO	0
Stevens	Matthew	teacher	0
Palale	Tina	SCA	0
Pearce	Priscilla	Art	0
Silver	Steve	LSO	1
Seiuli	Talu	LSO	0
Smith	Zane	Health and PE	0
Somerville	Andra	Macqlit	0
Stephens	Rebecca	MS78C	0
Swan	Tiffany	MS9A	0
Wakeling	Mark	Skills and Training	0
Waudby	Deborah	WTY Teacher/LSO	0
Knott	William	Pathways officer	0
Willis	Emily	Senior Class A	0
Woods	Ciaran	Skills and Training	0
England	Chris	Principal	0
Hubner	John	Director of Business Operations	0
Thompson	Sharon		